

Appt Date	10 year Check Up		
Name of person filling out form _	DOB Phone number		
Nutrition:			
How many cups of milk does your ch	nild drink per day?		
	hild drink per day?		
How many cups of water does your c	hild drink per day?		
How many cups of soda does your ch	hild drink per day? s, fruits, and vegetables each day?		
Does your child eat a variety of meats	s, fruits, and vegetables each day?		
<u>Bowel/Bladder:</u>			
Any concerns about your child's void	ding or stooling?		
<u>Sleep:</u>			
How many hours does your child slee	ep at night?		
Hearing/Vision:			
Any concerns about your child's hear	ring or vision?		
<u>Social hx:</u>			
How much screen time does your chi	ild get each day?		
What school does your child attend?	W	'hat grade?	
Does your child do well in school?	Any concerns?		
What activities/hobbies does your ch	nild enjoy?		
Advice and Guidance for Parents: (pla			
<u>Safety:</u> Accidents remain the ma	in cause of injury; always use seatbelts when riding in a c	ar. Keep	
	atches, and alcohol away from your child.		
	n age-appropriate chores, including responsibility for pe	rsonal belongings,	
and encouraging developmentally			
	and discuss information learned in family life.		
Wear SPF 30 or greater for sun ex			
	r teeth at least twice a day. Regular dental exams are imp	vortant.	
	child's exposure to cigarette smoke	<i>.</i>	
	nome, including the basement or garage? Y N; If	yes is he/she	
interested in quitting? Y N			

- ____Does anyone caring for your child smoke in the house, car, basement, garage, or outside? Y____ N___; If yes, is he/she interested in quitting? Y___ N___
- Limit screen time to no more than 2 hours per day. You should not put a TV in your child's room.
- <u>Nutrition</u>: Your child should have at least 3 servings of dairy every day for calcium, limit sugar drinks, and encourage your child to choose nutritious foods and snacks. Packing your child's school lunch is also encouraged.
- <u>Sleep:</u> Your child should have at least 91/2 hours of sleep every night.
- <u>Behavior</u>. Anticipate challenges to parental rules and authority, conflicts over issues of independence, and moodiness

(for podcasts on Behavior, go to www.shotshurtless.com)

BRIGHT FUTURES 💥 TOOL FOR PROFESSIONALS

Pediatric Symptom Checklist (PSC)

Emotional and physical health go together in children. Because parents are often the first to notice a problem with their child's behavior, emotions, or learning, you may help your child get the best care possible by answering these questions. Please indicate which statement best describes your child.

Please mark under the heading that best describes your child:

Comple	ins of achos and pains	1			
and the second s	ins of aches and pains more time alone	1			- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1
	sily, has little energy	2	and the second	and the second sec	
the second s	All and a second	4	A STATISTICS	The second second	
	unable to sit still	5			
and the second se	ible with teacher	and the second division of the second divisio		A PROPERTY AND INCOME.	20 x 10 7 7 7
and the second se	erested in school	6	and the second		Contraction of the second
	f driven by a motor	7		And the second second se	
	ims too much	8		and the second	
and the second se	ed easily	9		the second second	
	of new situations	10			
11. Feels sa		11		and the second s	
12. Is irritab		12			
13. Feels ho		13		A STATE OF THE OWNER	-
	uble concentrating	14		A CONTRACTOR OF THE	
and the second second second	erested in friends	15		and the second se	-
	vith other children	16			
17. Absent		17	and the second second		
	grades dropping	18	and the second second	and the second	And the second second
	on him or herself	19		and the second se	the second second
	e doctor with doctor finding nothing wrong	20	and the second second		
10 M	ible sleeping	21			
22. Worries		22	a second second	and the state of the state	
And the second s	o be with you more than before	23			
	or she is bad	24	a share and	a state of the sta	
and the second se	nnecessary risks	25		and the second second	
	rt frequently	26			
	o be having less fun	27			
	unger than children his or her age	28		And the second second	-
	t listen to rules	29			
	ot show feelings	30			
Contraction of the local division of the loc	ot understand other people's feelings	31			_
32. Teases of		32	N. Same		1-1-1-1-1
and the second s	others for his or her troubles	33			
	ings that do not belong to him or her	34	Carles and	The second second	
35. Refuses	to share	35			

Are there any services that you would like your child to receive for these problems?

()N ()Y ()N ()Y

If yes, what services?_

www.brightfutures.org